



Crafting Good Books That Build People

Theme: Technology & Man

Lesson: Argumentative Essay Writing

Subject: English Language -
Character & Civic Education –
Cyber Wellness

Level: Upper Secondary

Duration: 1-2 periods

Objectives

Students will be able to:

1. transform words into its various forms, ie. noun to adjectives, verb to adjectives
2. Identify relevant points from sources to support one's argument
3. plan and write an argumentative essay

In-Class Activities

(A) Introduction

4. Divide the class into small groups of 4
5. Students are to turn to Exercise 6 of their Scan & Learn Series: Upper Secondary Editing and complete it. Should they require help, allow students to scan the QR code for clues.
6. Upon completion, have students do peer marking. Explain the answers where needed.

(B) Activity #1: Topic Discussion

7. Have students read the entire passage of Exercise 6.
8. As a group, have students to discuss the following and jot down in point form on a mahjong paper:
 - Can you live a day without technology? Why or why not?
9. After the group discussion, have each group to present.

Materials / Equipment

Mobile devices with QR code scanner

Scan & Learn Series: Upper Secondary Editing

Markers & mahjong paper

Appendix A: What-Why-How Chart



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(C) Activity #2: Diving Deeper

10. Have students scan the QR code of Exercise 6 of Scan & Learn Series. Allow students to read the online article.
11. Show the short video link to the online article.
12. Have students discuss as a group the following questions and jot down on a mahjong paper.
 - Do you agree with the conclusion drawn by the 'experimenter'? Why or why not?
 - What is considered as an over-dependency on technology? What are the exhibited behaviours?
 - How would this over-dependency be detrimental to us as individuals and as society?
 - Do you think we are over-dependent on technology? Why do you say so?
13. After the group discussion, have each group present their answers.

(D) Independent Work: Argumentative Essay Writing

14. Have students plan out their argumentative essay using a graphic organizer. Question: We are a society overly-dependent on technology. Do you agree?
15. Students write their essay according to their plan.
16. Students are to submit their work for marking.



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Appendix A: What-Why-How Chart

WHAT What do you think? Your Opinion	WHY Why do you think it? Your Reasons	HOW How do you know? Your Evidence/Examples