



Crafting Good Books That Build People

Theme: Youth

Subject: English Language

Lesson: Summary Writing

Level: Upper Secondary

Duration: 1 period

Objectives

Students will be able to:

- transform words into different forms ie. nouns, verbs, adjectives and adverbs
- identify the relevant points from a passage and summarize it

In-Class Activities

(A) Warm-up

1. Students are to turn to Exercise 3 of their Scan & Learn Series: Upper Secondary Editing and complete it. Should they require help, allow students to scan the QR code for clues.
2. Upon completion, have students do peer marking. Explain the answers where needed.

(B) Independent Work: Summary Writing

3. Tell students to read the Editing Exercise 3 again. Ask students what they would do to help ease the suffering of people around the world. Jot down their responses on the board.
4. Have students scan the QR code of Exercise 3 of Scan & Learn Series and read the online article.
5. Distribute Appendix A to students, and go through the summary questions.
6. Have students identify the relevant points.
7. With the help of the dictionary or dictionary.com app, have students summarise the passage (Refer to Appendix A)
8. Conclude the lesson by showing the video linked to the online article.

Materials / Equipment

Mobile devices with QR code scanner

Scan & Learn Series: Upper Secondary Editing

Appendix A: Summary Writing



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Using your own words as far as possible, summarise what Severn Cullis-Suzuki said in her speech at the United Nations Assembly, how she felt and what she did after she reached adulthood.

USE ONLY THE MATERIAL FROM PARAGRAPHS 3, 4 and 6.

Your summary, which must be in continuous writing (not note form), must not be longer than 80 words, excluding the words given below.

Begin your summary as follows:

Addressing the United Nations Assembly, twelve-year old Severn Cullis-Suzuki addressed ...

Total Number of Words: _____